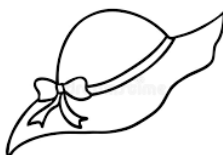


**Worksheet**  
**English Year 2**  
**Module 7: Get Dressed!**

**Section A**

Instructions: Read each question carefully and fill in the blanks, choose the correct answer, or indicate whether the statement is true or false. (10 Marks)



Picture 1

1. A \_\_\_\_\_ is a piece of clothing we wear on our head.
  - a) pair of shoes
  - b) hat
  - c) skirt
  
2. Jeans are worn on the feet. (True / False)



Picture 2

3. A \_\_\_\_\_ is a long-sleeved garment worn to keep us warm.
  - a) sweater
  - b) skirt
  - c) cap
  
4. "Yes, I do" is a short response to indicate that you \_\_\_\_\_ something.
  - a) like
  - b) dislike
  
5. The word "book" starts with the /k/ sound. (True / False)

6. A \_\_\_\_\_ is an object you use to play music.

- a) toy
- b) drum
- c) ball
- c) seven



Picture 3

7. The word "shirt" has \_\_\_\_\_ letters.

- a) five
- b) six
- c) seven
- d) ten

8. The word "shoes" has a CCV pattern. (True / False)



Picture 4

9. \_\_\_\_\_ are something that we wear on our feet.

- a) Hats
- b) Pants
- c) Shoes

10. \_\_\_\_\_ are a type of garment worn to cover the lower body.

- a) Socks
- b) Skirts
- c) T-shirts

## Section B

Answer all the questions below.

1. Imagine you are getting dressed for a party. Describe the clothes you would wear and explain why you choose them.

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2. Think about your favourite piece of clothing. Describe it in detail and explain why you like it so much.

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3. Pretend that you are a fashion designer. Create a new clothing item and describe its design, colour, and special features. Explain who would wear it and why it would be popular.

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## Section C

### Activity: Fashion Show

#### Instructions:

1. Choose your favourite piece of clothing or create a new imaginary outfit.
2. Prepare a short presentation about your chosen clothing item or outfit.
3. Include the following information in your presentation:
  - a) Name of the clothing item or outfit.
  - b) Description of the clothing item or outfit (colour, style, patterns, etc.).
  - c) Reasons why you like it or why you created it (comfort, appearance, special features, etc.).
  - d) How you would style or accessorise the clothing item or outfit.
  - e) Where and when you would wear it (special occasions, everyday activities, etc.).
4. Practise your presentation, focusing on clear speaking, confidence, and expressing your thoughts.
5. When you are ready, present your fashion idea to your classmates, teacher, and/or parents. You can use props, drawings, or even dress up in the clothing item if possible.
6. After each presentation, your classmates and teacher may ask questions or provide feedback.

**Answer Scheme**  
**Worksheet**  
**English Year 2**  
**Module 7: Get Dressed!**

**Section A**

1. b) hat
2. False
3. a) sweater
4. a) like
5. False
6. b) drum
7. b) six
8. True
9. c) shoes
10. b) skirt

**Section B**

**Sample Answers**

1. For the party, I would wear a fancy dress with sparkles because it looks beautiful. I would also wear shiny shoes and a matching hair accessory. I want to look special and elegant for the party. (Or any suitable answers by students)
2. My favourite piece of clothing is my blue hoodie. I like it because it's comfortable and keeps me warm. The colour is nice, and it has a big pocket where I can keep my small toys. I wear it often when I go outside or just want to feel cosy. (Or any suitable answers by students)
3. As a fashion designer, I would create a unique jacket called 'The Colorful Explorer.' It would have a bright rainbow pattern, with a hood and multiple pockets. The jacket would be made of waterproof material and have adjustable sleeves for different weather conditions. It would be popular among adventurous people who love outdoor activities and want to stand out with its vibrant style. (Or any suitable answers by students)

**Section C**

Any suitable answers by students.